

# *I*ncome Generation and Poverty Reduction for Development



<b>Programme</b>	Annual International Training Course, Thai - Colombo Plan Secretariat Trilateral Cooperation Programme
<b>Course Title</b>	Income Generation and Poverty Reduction for Development
<b>Duration</b>	July 24 - August 11, 2007 *
<b>Closing Date for Application</b>	March 31, 2007
<b>Number of Participants</b>	25
<b>Invited Countries</b>	Afghanistan, Bangladesh, Botswana, Burkina Faso, Ethiopia, Cambodia, CARICOM Member States, China, Colombo Plan Developing Member Countries, FEALAC Member Countries, Jordan, Kenya, Madagascar, Malawi, Mauritius, OAS Member States, Senegal, Timor Leste and Thailand *

\* Subject to change by further notifications

## **Objectives**

To organize a learning course that develop both knowledge and skills for successful poverty reduction strategies and interventions. The course provides a venue for professionals and practitioners to share experiences and best practices on interventions that create lasting impacts and advance disadvantaged peoples' quality of life. Professional development for participants is therefore emphasised to ensure implementation of knowledge and skills on return to their workplace. This includes development of data and case analysis and presentation and computer/ Internet literacy that are conducted in English language. As with all MI courses, both interpersonal and professional networks are built among participants and participants/resource persons.

This course responds to the needs of public, private and civil society sector officials for a learning programme on poverty reduction strategies and interventions. Specifically the curriculum focuses on:

- Participatory research
- Poverty analysis
- Strategies and Interventions for Poverty Reduction
- Planning and Implementing Strategies and Interventions
- Monitoring and Evaluation of Strategies and Interventions

## **Qualifications**

This is an advanced level programme on poverty reduction for a maximum of twenty-five people. The course is tailored for senior level government officials and executives of state-owned agencies who are involved in poverty reduction programmes or projects. Hence, participants for this course must:

- be senior level government officials or senior manager/executive of state-owned agency or an academic/practitioner, or those who will be promoted to a relevant position in the near future;
- have an educational background in economics, management, public policy making, or other relevant disciplinary areas, and at least ten years of related work experience;
- be interested in study about and keen on enhancing poverty interventions;
- be able to communicate professionally in written and spoken English;
- be in good health, both physically and mentally, and able to attend the entire course.

## **Course Content**

### ***I. Module 1: Poverty Analysis & Stakeholder Analysis***

To formulate effective strategies and poverty interventions, it is prerequisite to understand the underlying causes and driving forces of poverty. This includes sociological, geo-physical, economic, and environmental analysis. However, such analysis must be done with and through the participation of the poor. Only on this basis, can effective poverty reduction strategies and projects / programmes be developed.



## **II. Module 2: Poverty Reduction Strategies and Participatory Frameworks**

The second stage of the course provides participants with opportunities to explore and analyse a variety of poverty interventions and strategies. The module emphasizes a learning/adaptive project cycle and building a framework for multiple levels of interactions between stakeholders. They will further be encouraged to discuss how to adapt and improve upon the strategies for implementation in their own country context. Sessions will be conducted both in classroom setting and through site visits of related field sites in Thailand.

## **III. Module 3: Monitoring and Evaluation of Poverty Interventions**

The third stage of the training links Module 1 with Module 2. How to feed information about causes and effects of poverty into poverty interventions and how are effects of interventions measured among the affected population? Are the measures implemented meeting the stated objectives? Are there any negative or unforeseen impacts? In order to ensure that poverty interventions are carried out in a structured and effective manner, lessons learned that are validated and transparent must come out of every poverty intervention. Similarly, in order to make way for constant improvements, best practices must be consolidated and processed to be made transferrable to other contexts. International monitoring and evaluation experts will provide practical tools for easy application in the participants' various workplaces.

## **IV. Practices**

A variety of learning activities will achieve the course objectives. The methods employed will maintain participant enthusiasm and interest and build an environment of trust, friendship and co-operation. These activities and methods are planned as follows:

- seminars and class discussion
- course assignments
- group and individual presentations
- field research visits
- library and Internet research
- Country Reports

### **Social and Recreational Activities**

MI encourages social and recreational activities to help promote communication, understanding, trust and cooperation among participants. MI will provide transport for participants to go out for visits to downtown areas. Sport and recreational facilities are available both at the institute (basic exercise equipment, table tennis and karaoke) and on the university campus.

## **V. Study Trips/Field Trips**

### **1) Field Research Visits**

During this course, three field research visits will be made to socially and economically disadvantaged communities and poverty reduction projects. These visits will be used to gather information and research for use in the various course assignments.



**2.) Course related social and recreational activities**

- weekend social and recreational trips
- welcome and farewell receptions
- visits to downtown area in Khon Kaen

**VI. Advance Assignments**

Course assignments will require participants to practice professional skills and integrate concepts of poverty reduction. In addition, as participants will work in multinational groups these activities will promote communication and collaboration and foster a professional network of contacts among participants. Participants will be required to bring background material, readings, data, and country/regional statistics from their country of origin in order to be able to complete the following assignments during the course:

- Country Reports
- Reading Assignments
- Project Assignments



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***The course will be conducted by:***

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***Institution***